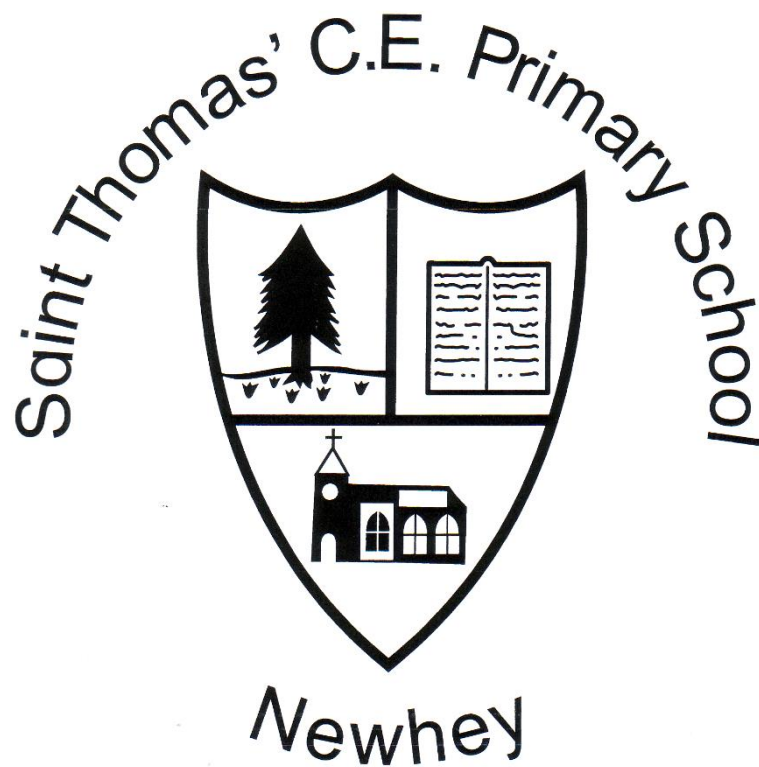


# Remote Education Provision



January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first one or two days of children being sent home, children will be able to access online learning via the school website. Children will be sent home with the login details for the school website and for other websites that the children use regularly. Parents will be advised that work will not be available until the afternoon of day on. Children will also be given packs of work to take home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Commando Joe's, whole school worship, science, art and design technology and P.E. We may have to adapt the texts we use in English, if they are not available in an online format.
- Maths follows the same format at home as it is taught in school. All classes are to use Power Maths. The children's practice books will be sent home for the children to use at the same pace as those in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The minimum expectation is three hours of daily work, including a daily Zoom live teaching lesson.
Key Stage 2	The minimum expectation is four hours of daily work, including a daily Zoom live teaching lesson.

## Accessing remote education

### How will my child access any online remote education you are providing?

- Children will access their remote education daily, through the school website and their individual pupil page via pupil portal. The website address is: <http://www.stthomasce.rochdale.sch.uk>.
- Children also have access to Numbots, Times Table Rockstars and Purple Mash education platforms.
- Some children have Lexia accounts to support with English intervention
- Children in years 4, 5 and 6 also use LBQ learning platform, which is managed by the class teachers and will be used daily.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can provide laptops to families who do not have suitable devices at home.
- We can provide SIM cards with free data (Vodafone) for those that are using mobile phones to access learning.

- We can provide paper based work packs for those that have difficulties with Internet connections

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops will be offered to families who we know are disadvantaged in the first instance and to families with multiple school aged children at home, where there are not enough devices in the family home to support all of the children. Parents have been asked to inform the school office if they require support with technology at any time.
- Parents can request support if they require routers or dongle. There is a dongle in school that can be loaned.
- If parents would prefer printed materials to support with home learning, then these should be requested by either contacting the school office, or the child's class teacher. Printed materials can be collected from school via pre arrangement or a member of staff will hand deliver them to the child's house. Parents may be offered printed materials as an alternative if during welfare checks, they are struggling with technology.
- Parents of children without access to online learning are able to arrange the collection of their work from their house, or this work can be brought to school for marking.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom. All children will have a daily, scheduled zoom lesson. These are timetabled so that children in different classes do not have Zoom lessons at the same time.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Work which is uploaded to the school website by teachers.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to engage with remote learning daily. We recognise that younger children may find engagement with remote learning more difficult and will need more support from their parents, than the more independent older children.
- Parents are expected to support their children to the best of their ability and to keep in touch with their child's teacher.
- Parents are to inform school immediately if they are struggling to support their child, so that we can offer additional support.
- Parents should provide their children with a regular routine and a suitable place for the child to work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will be keep a record of those attending the Zoom lessons and will notify the Headteacher of continued absence from these.
- A record will be kept of when the children login to the school website to access their online work.
- In the first instance, the class teacher will contact the child's parents to discuss the reasons for non-engagement with remote learning and support will be offered.
- If non-engagement continues, the Headteacher will contact the parents to enquire about the lack of engagement and reiterate the expectation.
- If lack of engagement continues, a place will be offered in school for the child if available and a referral will be made to the Education Welfare Officer.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will check the children's uploaded work at least three times a week.
- Feedback will be given to the children through the comments section on the pupil pages
- Teachers will give feedback to parents via emails and phone calls. Parents will have at least weekly contact with school staff.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND who are remote learning have the remote learning adjusted to meet their needs. This may be through expectation or task. Teachers contact parents to explain the expectations for the SEND children.
- Those children in reception and year are given a variety of activity based remote learning, which may include play based and exploratory learning.
- Zoom lessons are adjusted to suit the needs of the younger children and may be of a shorter length.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is not in school because they are self-isolating, remote learning will be provided in the same way – through the pupil page on the school website. Where possible, learning will link into the work that is happening in the classroom.

