



The Little School with the Big Heart

'With God All Things are Possible' Matthew 19:26

Music		
<i>"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato</i>		
Intent	Implementation	Impact
<p>At St Thomas' CE Primary School, it is our intent that music is an important, enriching, enjoyable and fun experience. We aim to give all children the opportunity to participate in singing, playing a musical instrument and developing a deeper understanding of musical elements, listening to a wide variety of music, composition, listen to, review and evaluate music and most importantly, performance. Music is a key area in giving children an opportunity to express themselves in a different way as well as it being an element that changes the way our brains work. It is</p>	<p>The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as our regular Hymns and Songs for collective worship, various concerts and performances and the learning of instruments.</p> <p>Through the musical program Charanga, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. Teachers deliver music following the Charanga programme, designed specifically for the teaching of music in</p>	<p>Throughout the child's journey at St Thomas' , their musical skills and understanding are built year on year, from singing nursery rhymes and action songs from memory and performing simple rhythm patterns on tuned and untuned percussion instruments in Early Years, progressing their skills and understanding in KS1 where they also experience whole class instrumental tuition on the ukulele or a brass instrument, to further developing their skills and knowledge of the subject, where the children access music confidently, and have the ability to read and follow a simple musical or graphical score. Throughout all of this</p>

<p>Scientifically proven that music improves, listening skills, learning, mental health, self-esteem, memory and concentration. As a school, we are committed to developing a curiosity for the subject. In addition, to give an understanding and acceptance of the effectiveness and importance of all different types of music and have an unbiased respect, the impact that music has on a person's life. Music tunes into people's emotions and memories. We are dedicated to making sure that children understand the value and importance of music in the wider community and can use their musical skills, knowledge and experiences to involve themselves in music.</p>	<p>primary schools. Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding. The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom, children learn how to play the recorder, the ocarina and a variety of percussion instruments. Playing various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. This is also done through whole class instrument lessons. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.</p>	<p>the child's enjoyment of music is a key element, running alongside the 'taught' musical skills and objectives.</p>
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