

A whole-school approach to behaviour, safety and learning - improving mental and physical wellbeing

Children's **emotional health and wellbeing** has a huge impact on their ability to learn.

The evidence for this link between wellbeing and attainment

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/370686/HT_briefing_layoutvFINALvii.pdf) can be viewed here.

A whole-school approach is vital to improving children's emotional health and wellbeing, helping to keep them safe, improve behaviour and raise achievement.

SCARF supports your school in developing and implementing a whole-school approach.

Eight key principles underpin an effective whole-school approach have been identified in Public Health England's Promoting children and young people's emotional health and wellbeing: A whole school approach

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/414908/Final_EHWP_draft_20_03_15.pdf) (PHE, 2015).

Click on each of the 8 principles from the Public Health England guidance for checklists, Ofsted* requirements and practical ways that SCARF can support your school in implementing a whole-school approach.

*The PHE Briefing was published shortly before the revised Ofsted 2015 framework. We show how your school can achieve the 8 principles for whole-school wellbeing in the context of the current Ofsted Framework and related judgements.

Ethos and environment (/whole-school-approach/ethos)

Curriculum, teaching and learning (/whole-school-approach/curriculum)

Pupil voice (/whole-school-approach/pupil-voice)

Staff development, health and wellbeing (/whole-school-approach/staff)

Identifying need and monitoring impact (/whole-school-approach/need-impact)

Working with parents / carers (/whole-school-approach/parents-carers)

Targeted support (/whole-school-approach/targeted-support)

Leadership and management (/whole-school-approach/leadership)