### St. Thomas' C.E. Primary School **Newsletter**

07.06.24

#### A note on worship...

**Trust** 



'My God is my strength in whom I trust'

**Psalm 18:2** 

This half term, our worship theme is trust. We looked at what trust means.

#### TRUST IS....

Taking someone at their word Relying on someone to support you **U**nbreakable promises Showing that you can be trustworthy

**T**reasuring good friends



# Stars of the Week



Phoebe, Joey, Zac H., Chester, Rose T., Elsie Ta., Branden, Reagan, Hunter and Penelope

Well done to you all!

#### **Events for the Week**

#### **Beginning**

10.6.24

#### **Monday**

Guitar and Ukulele lessons

Sapphire class sponsored walk

After school Multigames for years 4, 5 and 6

#### **Tuesday**

Keyboard, strings and woodwind lessons

After school rounders for years 4, 5 and 6

#### Wednesday

Sports Day

**Brass Lessons** 

After school multi-skills for years 1 and 2

After school cricket for years 5 & 6

#### **Thursday**

After school athletics for years 3, 4, 5 and 6

#### **Friday**

Sapphire class whole class brass lessons

Cricket Tournament at Milnrow Cricket club

#### From the office...

- There are many unpaid music fees, despite reminders. Please pay as soon as possible.
- Consents for the Year 6 Safety Event are on Wisepay.

### **Sports Day**



We are hoping to go ahead with sports day on Wednesday 12<sup>th</sup> June. Children in Amethyst, Ruby and Opal classes will hold their event from 9.15-10.45am. Children in Emerald and Sapphire class events will be from 11.00am.

The children will take part in a series of competitive events on the school field. Families are invited to watch – but please keep dogs at home!

Children should come to school dressed in their PE kit – if they have a T-shirt that is the same colour as their house team, they can wear that colour of t-shirt on that day. If they do not have the right colour t-shirt, they can wear their white t-shirt and we will give them a coloured bib to wear.

### **Keeping Children Safe Online**

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



The Switch is a hybrid console released by popular video game company Nintendo in 2017. It's classed as a hybrid because it's designed to be played both at home on a television, like traditional consoles (think a PlayStation or an Xbox) or out and about like a portable console, such as a GameBoy. It uses two detachable and wireless 'Joy-Con' controllers on either side of the console's screen, which can be used by one or two players. The Switch can be played on the internet with the purchase of Nintendo Switch Online, in the living room together or on the go during long journeys, but bear in mind it needs to be charged just like anything else!





# What parents need to know about



#### **NINTENDO SWITCH ONLINE**



#### **ONLINE DANGERS**



#### **NINTENDO eSHOP**



#### **PORTABLE GAMING**









#### PARENTAL CONTROLS



#### **ONLINE RESTRICTIONS**

#### **PLAY WITH YOUR CHILD**





#### NINTENDO ESHOP SETTINGS

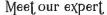


#### LIMITING PLAY TIME

#### **SET PLAY TIMES**



#### **SEE PLAY HISTORY**



Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun











How-does-Nintendo-keep-your-child-safe ne/Nintendo-Switch-Online-1183143.html

#### Wellbeing

## **Emotional Intelligence**



Emotional Intelligence helps people to perceive emotions in themselves and others, take control of stress and overwhelming emotions and build and maintain better relationships.

So how can you help your pupils to become more emotionally intelligent and manage exam stress, conflict and promote good mental health?



### DEVELOP SELF-AWARENESS THROUGH THE CURRICULUM

Provide opportunities through the curriculum for pupils to widen their emotional vocabulary, and understand the emotions of characters through literacy texts and current news.



## DEVELOP SELF-AWARENESS THROUGH PSHE

Explicitly teach pupils to connect emotional vocabulary with their own physiological experience. Teach pupils that feelings give us information that is helpful, and there are no good or bad feelings, just uncomfortable or comfortable ones.



## APPLY TO CONFLICT SITUATIONS

At times of conflict, it is helpful to remind pupils that they can use these skills to understand, empathize and regulate their own emotions. They can also use problem solving skills to reaches conflict.





When pupils display a particular emotion, help them name it. When you can name it you can tame it.



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## HELP PUPILS TO PROBLEM SOLVE

Once pupils can understand and regulate their emotions, they can then make healthier choices and problem solve more effectively because they are not highjacked by strong emotions. Help pupils develop the skill of problem solving regularly.



Self-awareness leads to regulation.
Provide pupils, through modelling and
discussion, ways of managing and
regulating overwhelming feelings i.e.
calming down techniques, mindfulness
safe space or walk and talk.



## The National

College®

This guide is part of The National College staffroom poster series

A collection of information posts for your school staffroom.



#### Meet the Expert: Anna Bateman

Anna Bateman, subject matter expert on mental health & wellbeing and school improvement adviser

#### **Music Festival**

On Thursday we took a group of children to perform at the Rochdale Music Festival. The children played either a guitar or a ukulele.

All of the children performed well and the ukulele group won second place. Congratulations to all of the children who took part.

Martha, Sebastian, Chester, Scarlett F., Hector, Codie, Christian, Austin, Emelia, Teddy, Matilda, Toby, Paddy, Hope, Eden, Anna C., Esme B.W., Isla, Josephine, Megan, Noah, Brady M.W., Hugo H., Xiaotin, Freddie P., Stuart, Toby and Joseph.

#### **Milnrow Carnival**



We are taking part in the Milnrow and Newhey Carnival. Our theme is a Rainbow World of Carnival. Children need to dress up in rainbow colours. They can bring their scooters to ride on. These can also be decorated.

We will meet on Hough Lane from 12.00pm. Parents and siblings are very welcome to join in – the more, the merrier!