

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17320
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £495		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Purchase equipment for lunchtime <ul style="list-style-type: none"> •Creates calmer lunchtimes with fewer arguments or fights •Increases pupil participation in activities •Increases interest in sport and a healthy lifestyle •Prepares children for their daily learning •Contributes towards the engagement of all pupils in regular physical activity keep resources sustainable for the foreseeable future	Teach children how to use the new equipment effectively Develop appropriate methods of storage Developed playground leaders to be responsible for the equipment Ensure staff know how to use the equipment.		£495	Fewer playground incidents due to boredom Increased activity amongst the children Higher levels of engagement during playtime and lunchtimes.	
				Sustainability and suggested next steps:	
				Increase the level of funding for playtime equipment so that it is high quality and lasts longer. Improve the storage of this equipment. Instruct Yourtrust to deliver Playground PALS programme to year 5 children.	

<p>Pay for a lunch time play leader (sports Coach 2 days a week)</p> <ul style="list-style-type: none"> •All children will have the opportunity to take part in lunch time competitions •Aids towards increasing pupil participation in competitive sport •Contributes towards the engagement of all pupils in regular physical activity •Children will spend their lunch time being physically active •The less active children are engaged in activities that they enjoy and are being encouraged to be physically active •Identified groups of children are being provided for •Provides a broad experience of a range of sports and activities •Increases pupil motivation •Raises standard of pupil performance •Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<p>Regular discussions with the leader over the implementation of lunch time activities</p> <ul style="list-style-type: none"> •Regular contact and checking how the groups are going •Ask the children who would like to take part 	<p>Spent £3120 on Lunch Time Play Leader</p>	<p>Sports leader said sessions were well attended and enjoyed</p> <ul style="list-style-type: none"> •Provides area for uninterrupted activities 	<p>Increase the number of days the play leader works at lunchtime. This will be done through changing providers. Monday – Thursday, YourTrust will be instructed to provide a sports leader and on Fridays Rochdale Lacrosse Team will provide the sports instruction.</p>
<p>Pay for catch up swimming for those children yet to meet the 25m standard and water safety in year 5 and year 6.</p> <ul style="list-style-type: none"> •Ensures our children are confident with swimming and water safety skills. 	<ul style="list-style-type: none"> • Use Symphony to keep track of swimming attainment • Those that did not meet NC levels in year 4 are able to go swimming until they reach the expected level. (A maximum of three opportunities to have a 20 week swimming course) 	<p>Spent £1000</p>		<p>Sustainable into the following year.</p> <p>Keep registers on Swimphony</p>

<p>Pay for a Sports Coach to deliver extra-curricular sports activities</p> <p>All children will have the opportunity to take part in extra-curricular sports activities</p> <ul style="list-style-type: none"> •Aids towards increasing pupil participation in competitive sport •Contributes towards the engagement of all pupils in regular physical activity •The less active children are engaged in activities that they enjoy and are being encouraged to be physically active •Identified groups of children are being provided for •Provides a broad experience of a range of sports and activities •Increases pupil motivation •Raises standard of pupil performance •Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<p>Regular discussions with the leader over the implementation of lunch time activities</p> <ul style="list-style-type: none"> •Regular contact and checking how the groups are going •Ask the children who would like to take part 	<p>£4,680 for two weekly after school sports clubs</p> <p>(focus changes throughout the year and for age of children)</p>	<p>Sports leader said sessions were well attended and enjoyed</p> <p>Children report that they enjoy the sessions</p>	<p>Changing to Yourtrust and Rochdale Lacrosse Club for September 2023 – cheaper option and more coverage. After school sports clubs to be delivered 5 days a week from September 2023.</p>
--	---	--	---	---

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
--	--

<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p></p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Sustainability and suggested next steps:</p>			

Pay for a TA/cover to support/cover the PE subject leader <ul style="list-style-type: none"> •Helps to ensure children can attend external sporting events with all the background preparation •Enables subject leader to have subject time if usual cover not available •Able to run a Sports Day 	<ul style="list-style-type: none"> • Check availability in advance of event 	£750	<ul style="list-style-type: none"> •Allowed over 40 children to take part in competitions and events (Including SEND specific events) 	Continue next year.
--	--	------	--	---------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be c what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure achieve are linked to your intentions: your actions to	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire in a sports coach to work alongside staff (One Goal) <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Huge self-esteem boost for the capable children – particularly if they do not shine academically The teachers enhance their own sports skills knowledge and can take this forward with them to future classes <ul style="list-style-type: none"> • Increases pupil motivation • Raises standard of pupil performance Also fits in Key Indicator 1, 2, 4 & 5	Liaise with teachers, coaches and admin to organise lessons <ul style="list-style-type: none"> •Promote local clubs via school app 	Spent: £6500	100% of our children have had access to a sports coach All teaching staff are able to access in house CPD for P.E. through supporting the coaches with lessons	Changing to REAL PE scheme of work from September 2023. This is a PE schemed that includes online training for all staff that can be accessed at any time. This is to reduce costs and allow for increased after school provision and equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Teach a broader range of sports to be taught during PE Lessons Increased the opportunities for teaching dance across the school	Removed football from the curriculum. Teaching staff to teach all indoor PE lessons	No cost	Children exposed to a variety of sporting activities	Use Rochdale Lacrosse team to support in re-introducing lacrosse to KS 2 children. Increase amount of gymnastics taught across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pay for competitions/events (and travel) and Pay for membership of the sports games partnership and Pennine sports partnership to give access to competitive sports</p> <ul style="list-style-type: none"> •Increases pupil motivation •Enhances our inclusive provision •Enhances a positive attitude and engagement in and towards competition •Raises the profile of PE across the school •Allows all pupils to attend competitions Also fits in Key Indicator 2 	<ul style="list-style-type: none"> •Go through the list of competitions from RBSGP and Pennine sports partnership •Ensure all year groups have a competition to take part in •Ensure a range of sporting types are entered •Enter inclusive competitions/events •Provide staff with information regarding how to undertake competitions 	<p>Spent £987</p>	<p>Over 40% of the pupils in school have participated in external competition/events</p> <ul style="list-style-type: none"> •50% of KS2 SEND children have taken part in an external competition/event 	<p>Contiune to pay into the sports games partnership in 2023-2024 to give access to competitions including those for SEND children.</p>
---	--	-------------------	---	---

Signed off by	
Head Teacher:	Rebecca Williams
Date:	24.07.23
Subject Leader:	Rachel Lockley
Date:	24.07.23
Governor:	
Date:	